## Year Twelve ATAR English

### Unit Four Journal Programme 2020

### THE JOURNAL

Journal writing is a powerful tool for thinking, learning and clarifying thoughts. A small number of specific tasks relevant to the course will be set by the English Department throughout the semester as Journal Tasks; however individual teachers may also set Journal activities specific to their class.

Students are also encouraged to write in their Journal on a regular basis and explore their own thoughts on the texts studied and any other text they wish to write about. Journal activities are to be completed in either a book or on loose leaf file paper and organised in a file.

**Marks:** Each of the two Journal Tasks are worth 100 marks arrived at as an on - balance judgement made by the teacher.

Your Journal is worth 2.5% of your total marks for the semester.

**Date Due**: Monday August 3rd

### JOURNAL TASK THREE

1. Watch the Pale Blue Dot on YouTube: <https://www.youtube.com/watch?v=3i2y4sEQpRI>
2. Using the Cornell Note Taking Structure take notes on the film as you go.
3. Complete the ‘Analysis of Sagan’s Text’ handout.
4. Complete the Reading Practices retrieval chart for the *Pale Blue Dot*.
5. Source and annotate a news article, journal article, or another informative or interpretive text that can be read as an alternative reading to Sagan’s text. Then, in two paragraphs, explain why your source creates that alternative reading using textual evidence.

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| **Question 2: Note Taking Marking Key** | |
| Comprehensive Cornell notes that are well organized, use headings and sub headings | **9-10** |
| Competent Cornell notes that are well organized, use headings and sub headings | **7-8** |
| Satisfactory Cornell notes that are well organized, use headings and sub headings | **5-6** |
| Limited Cornell notes that are well organized, use headings and sub headings | **3-4** |
| Unsatisfactory Cornell notes that are well organized, use headings and sub headings | **1-2** |
| **Total Marks** | **/10** |
| **Question 3: Analysis of Sagan’s Text Handout** | |
| Comprehensive information in all cells | **32 - 40** |
| Competent information in all cells | **26- 31** |
| Satisfactory information in all cells | **20 -25** |
| Limited information in all cells | **12 - 19** |
| Unsatisfactory information in all cells and / or not all cells completed | **0 - 12** |
| **Total Marks** | **/40** |

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| **Question 4: Reading Practices Marking Key** | |
| Comprehensive information in all cells | **32 - 40** |
| Competent information in all cells | **26- 31** |
| Satisfactory information in all cells | **20 -25** |
| Limited information in all cells | **12 - 19** |
| Unsatisfactory information in all cells and / or not all cells completed | **0 - 12** |
| **Total Marks** | **/40** |

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| **Question 5: Secondary Text and Paragraphs Marking Key** | |
| Comprehensive annotation **AND** well structured, well written paragraphs. | **9-10** |
| Competent annotation **AND** competently structured and written paragraphs. | **7-8** |
| Satisfactory annotation **AND** satisfactorily structured and written paragraphs. | **5-6** |
| Limited annotation **AND** poorly structured and written paragraphs. | **3-4** |
| Unsatisfactory annotation **AND** poorly structured and written paragraphs. | **1-2** |
| **Total Marks** | **/10** |